Québec Childcare at 25: Economic Takeaways

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Québec's Educational Childcare Act of 1997

- The Educational Childcare Act of 1997 initiated a low-fee universal program with three explicit objectives:
 - 1) to improve work-life balance
 - 2) to enhance child development
 - 3) to foster equality of opportunity
- It was thought that, regardless of employment, marital or income status, all parents should have access to low-cost spaces for their 0-5 preschool children
- After 25 years, a lot of progress has been made toward the three objectives, but there is still some way to go, mainly on the last two

Four types of available licensed spaces (2023)

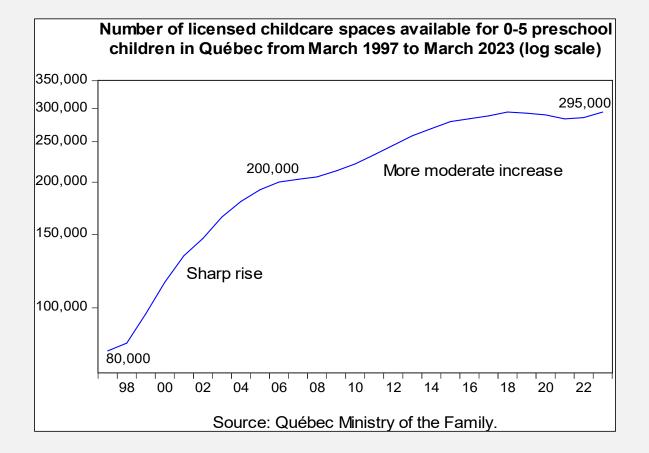
Type of provider ^a	Daily fee/child	Spaces in March 2023	
Reduced-fee		Number Percentage	
Early Childhood centres (CPE)	CA\$8.85	104,000	35
Family-based	CA\$8.85	70,000	24
Private centres	CA\$8.85	55,000	19
Full-fee for-profit private centres	Tax credit	66,000	22
<u>Total</u>	•••	295,000 ^b	<u>100</u>

^a All care providers are private concerns.

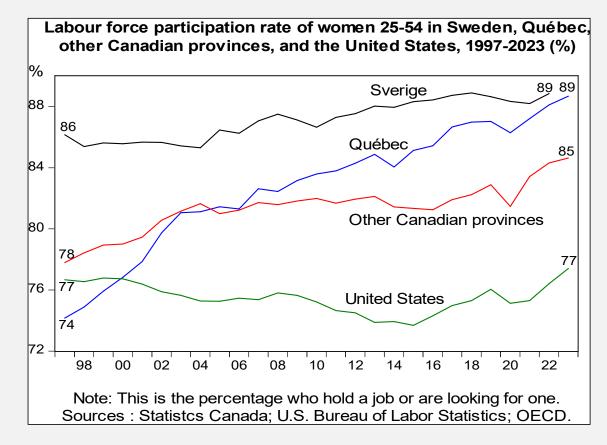
^b This means that 63% of Québec's 470,000 0-5 preschool children are in daycare.

Source: Québec Ministry of the Family.

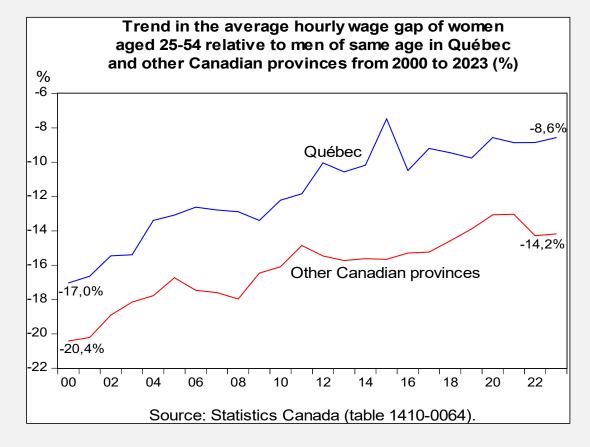
Childcare utilization has expanded swiftly



Québec and Swedish women have the highest labour force participation rates worldwide



The hourly wage gap between Quebec women and men in 2023 is half what it was in 2000



Empirical evidence from the research literature

- Women's labour force participation has increased sharply, and evenly across broad educational categories
- Enhanced parental leaves have complemented the childcare reform
- Setbacks in wages and careers following births have declined sharply
- Québec's GDP and family incomes have increased by some 1.5 to 2%
- The reform has been paying for itself: there has been no net fiscal cost and therefore no need to increase taxes

Which is better: universal or targeted?

The Robin-Hood tradition – "soak the rich to give to the poor" – would have the childcare program to be purely targeted to the poor

In contrast, the Scandinavian tradition – "you get what you pay for" – would make the childcare program a pure low-and-flat fee universal program

The Quebec solution, as well as the new childcare policy favoured by the Canadian federal government, are bent on the Scandinavian tradition

Universality has many advantages:

- 1) it doesn't cost a penny to government
- 2) it generates a fiscal surplus that can be reinvested in better-quality services for all
- 3) it can catch all vulnerable children, 2/3 of which come from middle- to high-income families
- 4) it encourages social mixity and positive peer effects between children of all backgrounds
- 5) it prevents the damaging stigma too often associated with "programs for the poor"
- 6) it casts the child care system as the first link in our free public school system (as it should be)

Lessons and challenges

- <u>Three lessons</u>:
 - 1) The economic well-being of women and families has been greatly enhanced
 - 2) There has been no need to increase taxes
 - 3) A universal system is preferable to one targeted to the poor
- Four challenges:
 - 1) Get rid of the remaining shortage of spaces
 - 2) Increase quality everywhere up to CPE standards
 - 3) Attract more disadvantaged children
 - 4) Explore expansion of services to pregnant mothers